

# Hicksville Public Schools 2023-2024

Student Name:  
Grade: Kindergarten  
Student ID:

Teacher:  
Absent 1  
Tardy 9

4	3	2	1	X
<b>Exceeding Standards</b> Demonstrates an understanding of material beyond what is directly taught in the classroom. Exceeds requirements for grade-level work. Consistently applies and extends learned concepts and skills independently.	<b>Meeting Standards</b> Demonstrates and applies knowledge and understanding of learned concepts and skills. Meets the requirement for grade-level work. Completes work accurately and independently.	<b>Approaching Standards</b> Demonstrates partial understanding. Approaching the requirements for grade-level work. Requires some extra time, instruction, assistance and/or practice.	<b>Beginning</b> Demonstrates minimal understanding. Seldom meets the requirements for grade-level work. Requires an extended amount of time, instruction, assistance and/or practice.	<b>Not Taught This Trimester</b> This standard is not part of the work this trimester.

	I	II	III
<b>Independent Reading</b>			
Reads grade-level texts with sufficient accuracy and fluency			
<b>ELA/Read</b>			
Asks and answers questions about a story			
Retells stories and notices key details and pictures from a text			
Demonstrates understanding of the basic features of a book			
Makes connections between self, text, and the world			
Demonstrates an understanding of spoken words, syllables, and sounds			
Uses phonics and word recognition skills			
Engages with beginner level texts and read-alouds			
<b>ELA/Writing</b>			
Uses a combination of drawing, speaking, and writing for a variety of purposes			
Develops questions and answers questions by building and sharing knowledge			
Applies capitalization, punctuation, and spacing to written work			
<b>Speaking &amp; Listening</b>			
Expresses thoughts, feelings, and ideas			
<b>Language Use Vocabulary</b>			
Explores and uses new vocabulary			
<b>Social Studies</b>			
Uses evidence to demonstrate an understanding of social studies concepts (similarities and differences between individuals, families and places)			
Understands basic economic concepts - wants and needs; goods and services			
Understands basic geographic concepts - asks and responds to questions about where places are located			

	I	II	III
<b>Math</b>			
Know number names and the count sequence (count up to 100 and write numbers from 0 to 20)			
Count to tell the number of objects (up to 20)			
Compare numbers and groups of objects between 1 and 10 (greater, more, less, fewer, equal, same as)			
Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from (within 10), fluently add and subtract within 5			
Understand simple patterns			
Work with numbers 11-19 to gain foundations for place value (compose and decompose into tens and ones)			
Describe and compare measurable attributes			
Classify objects and count the number of objects in each category (explore coins and begin identifying pennies and dimes)			
Identify and describe shapes (squares, circles, triangles, rectangles, hexagons, cubes, cones, cylinders, and spheres)			
Analyze, compare, sort, and compose shapes			
<b>Science</b>			
Demonstrates a solid understanding of science concepts at this grade level			
Applies scientific concepts in hands-on activities			

	I	II	III
<b>Art</b>			
Demonstrates grade-appropriate skills and techniques when creating and presenting artwork			
Uses grade-appropriate vocabulary and assessment when responding and connecting with artwork examples and class discussion			
<b>Music</b>			
Demonstrates grade-appropriate skills and techniques when creating and performing musical concepts			
Uses grade-appropriate vocabulary and assessment techniques when responding and connecting with music examples and class discussion			
<b>Phys. Ed.</b>			
Demonstrates the necessary knowledge and behaviors to establish physical fitness			
Demonstrates appropriate locomotor movements to participate successfully in physical activity			
Demonstrates an understanding of personal health and safety			

	I	II	III
<b>Characteristics of Successful Learners</b>			
Follows classroom routines and directions			
Completes work independently			
Stays on task			
Comes to school prepared			
Organizes self and materials			
Works and communicates collaboratively			
Uses technology responsibly			
Demonstrates effort			
Seeks help when appropriate			
Perseveres when challenged using a variety of strategies			
Completes homework			
<b>Library</b>			
Comes to the library prepared and ready to learn			
Listens attentively and collaborates well during class			
Explores ideas by using resources			
Reads independently when given time			

For more information about reading resources please visit:  
[https://www.hicksvillepublicschools.org/district/family\\_educational\\_support](https://www.hicksvillepublicschools.org/district/family_educational_support)

**Glows and Grows**

**Trimester 1:**

**Trimester 2:**

**Trimester 3:**